

**C**reate a WA Week greeting banner and put it at the main entrance to your school.

**C**reate a WA Week banner announcing what is great about your region.

**D**isplay posters, photographs, historical and heritage items from your region.

**I**nclude a WA Week message on your newsletters.

**I**nvolve each class in a progressive display with a historical, futuristic or regional theme. Invite other groups to visit your display.

**M**ake WA Week or 'WA Together' stickers and exchange them.

**H**ave your own WA Week Radio Station by playing Western Australian music or music from the many different cultural backgrounds of your students over the PA system. Distribute song sheets of the words and have a sing along.

**O**rganise a storytelling day with Western Australian stories, stories which celebrate your region, and multicultural stories.

**C**reate a Western Australian and/or multicultural slang board. Research the meaning, use and history of the slang.

**A**sk your canteen to devise a WA Week menu or featured dish for each day.

**C**reate your own 'WA Together' greeting card and send it to a friend at another school.

**P**repare and present speeches, stories, poems, plays and posters with a Western Australian or 'WA Together' theme.

**R**esearch and prepare a database with facts and figures about your region and its multicultural history and mix.

**R**un a facts and trivia quiz on Western Australia or a TV style quiz show.

**D**esign a puzzle on a Western Australian or 'WA Together' theme.

**P**repare a list of interview questions about your region and interview a person of your choice from your region.

**S**et up role play situations about important Western Australian events. Explore alternative outcomes.

**C**reate a heritage trail around your school or district. Draw up an accompanying brochure.

**D**esign a questionnaire about Western Australia or your region. Carry out and analyse the survey.

**P**lan and create a mural about Western Australia, your region or the 'WA Together' theme.

**R**e-enact important events in the history of your region and Western Australia.

**H**old a flag raising ceremony.

**M**ake a video about some aspect of your region.

**C**reate your own regional, Western Australian or multicultural recipe or school lunch. Try it out!

**E**very day during WA Week announce some interesting facts, trivia and stories about our State over the PA system.

**V**isit a tourism or travel centre and collect brochures about your own and other regions. Plan a travel itinerary visiting interesting sites.

**C**reate a series of chalk drawings about your region or 'WA Together' on the ground within your school.

**T**hink about ways you can make life in your region better for everyone who lives there.

**D**evised some fun contests and competitions to celebrate your region or 'WA Together'.

**A**sk a local club or organisation to give a demonstration at your school of what they do.

**O**rganise a school display of Western Australian things or an item from each student which depicts their feeling of life in your region or about their cultural background.

**S**et up a young people's parliament.

**C**reate a hand or foot print tile with each person's name. Create a pathway using these tiles.

**E**stablish a regional 'hall of fame' of people from your region who have made a contribution and 'had a go'.

**H**old a bush dance, a Western Australian Music Dance or a multicultural dance contest or exhibition.

**O**rganise a class/year or family picnic, sausage sizzle or a Western Australian or multicultural breakfast.

**P**lan a guided walk, bike ride or bus tour around your suburb or region.

**F**ind out about the different clubs in your region. Start up your own Western Australia Club.

**G**et together and brainstorm ways to celebrate your region, WA Week and 'WA Together'.

**O**rganise a dress up day which shows the different styles of dress through the ages and from all the multicultural backgrounds of the students of your school.



**H**old a procession to celebrate WA Week, your region or 'WA Together' during lunch time or at an assembly.



**P**repare a district map of your region showing all points of interest.



**O**rganise an old fashioned or multicultural sports day.



**C**onstruct a sculpture which expresses your impressions about your region, your State or 'WA Together'. Organise a ceremony to unveil the sculpture.



**B**uild and fly kites with messages about your region, about Western Australia and about 'WA Together'.



**I**nvolve your class in a clean up or restoration activity in your region.



**P**lant a Western Australian or multicultural plant or garden.



**C**ompile an inventory of Western Australian plants and animals in your local area.



**H**old a 'Speak Out'. List issues about 'WA Together', about Western Australia and about living in your region which concern you.

Organise a panel of local adults to give opinions on the issues.



**I**nvoke a historian to give a talk on the history and heritage of your region.



**B**egin an oral history section in your library with each family providing a short tape telling how they came to live in your region, their experiences in the region and their hopes for the future.



**V**iew and analyse Western Australian made film and television shows.



**V**isit a theatre to view a Western Australian play.



**R**esearch and present a piece of Western Australian theatre.



**C**reate a local product pageant which shows all the products produced in your region of Western Australia. Research the background of these products.



**H**old a street party or a market day in your main street to celebrate WA Week and 'WA Together'.



**R**esearch the history of one of the following indigenous tribes in Western Australia - Nyungar (South-West); Yamatji (Murchison); Bardi (Broome); Ngaanyatjarra (Warburton Ranges); Walmadjeri (Fitzroy District); Indjibandji (Pilbara).



**R**esearch the history of all the multicultural groups of your region, their influences, contributions and achievements.

**F**ind out the significance of Yagan. Who was he? What did he do? Find out about other notable Aboriginal explorers, artists and leaders.

**W**hich wildflowers and animals are only found in Western Australia? Discuss ways of preserving and protecting them from land clearance and development.

**O**btain an audio tape copy of "Our Song" by Gerry Atkinson. On a map of Western Australia mark out all the towns mentioned in the song.

**H**ow did your town or suburb get its name? See if you can find out.

**H**old a debate or discussion on 'PRIDE' - Pride in one's self, in one's community and in one's country. Why is this important?

**D**esign signposts for fixing around the school. Each one should have a Western Australian, multicultural or 'WA Together' theme.

**B**uy some balloons, draw on or paint them and attach a message for WA Week or 'WA Together'. Launch them at a WA Week party or on a special day.

**P**repare some clever anagrams. How many words can be made from the letters in 'Western Australia'?

**W**rite a short story about life in your part of Western Australia.

**C**ompile a list of natural resources found in Western Australia and which regions they are found in.

**R**esearch the background regarding Foundation Day. Who was Mrs Helen Dance? What is the difference between Foundation Day (June 1) and Proclamation Day (October 21)?

**H**ow many foreign countries can fit into Western Australia? Cut up a map of the world and see how many can fit. Perhaps you could find out the populations of these countries to see how many people could fit into our State.

**F**ind the oldest standing building in your city/town. Who built it? What was it then? What is it today?

**B**ake damper. Create a Western Australian icon from damper, or devise a WA Week or 'WA Together' damper sandwich.

**F**ind out which Aboriginal tribe(s) are from your area. Create a list of commonly used words from the tribe(s) and learn about the stories and significant sites of the tribe(s).

**W**ho designed Western Australia's flag? When should flags be flown at half mast? What ways can we show respect in our flag? On what special days should our flag be flown? Design a flag for your school/class to be flown in conjunction with Western Australia's flag for WA Week and to show 'WA Together'.



**V**isit a retirement home/village and hear stories of life in Western Australia. Perhaps you could invite elderly people into the school for afternoon tea and stories.



**C**onvicts in Western Australia. When were they first sent here? When were they last sent here? Why were they accepted into Western Australia? What impact did they have?



**W**estern Australia is a great place to live. We live in a land of freedom, peace and plenty." Organise a class speech or debate on this topic.



**F**orm a committee of students and teachers and nominate and select your school's top citizen, one who has made the most contribution to school life.



**V**isit Museums and historic sites, e.g. Tranby House, Fremantle Gaol, Pioneer World, etc. or take a walking tour of your area.



**M**ake damper and Billabong biscuits for afternoon tea.



**R**esearch the national flower for each of the different nationalities of children in your class or school, e.g. Western Australia's State flower is the Mangles' Kangaroo Paw, Australia's national flower is the Wattle. Draw a poster depicting these flowers.



**E**stablish a native flower garden in your school.



**P**lan an art competition based on a Western Australian theme e.g. the Black Swan or on the theme 'WA Together'.



**C**ollect leaves from the school grounds, or bring interesting leaves from home and make a collage.



**W**rite a story or poem about Western Australian trees.



**A**sk your school principal if a section of the school grounds can be set aside for each class to plant native trees in. Ask your local nursery if they would donate seedlings to the school for planting.



**H**old a hat parade during WA Week which reflects the theme 'WA Together'.

